Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	138	4%	5%	15%	31%	44%	9%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	143	0%	10%	25%	60%	4%	10%	64%
Reading Basic Understanding	143	1%	10%	13%	60%	16%	10%	76%
Writing Conventions	143	0%	36%	10%	51%	3%	36%	54%
Writing Effectiveness	143	0%	30%	20%	48%	2%	30%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	141	1%	28%	28%	34%	9%	28%	43%
Math Problem Solving	141	9%	57%	6%	20%	7%	67%	27%
Math Skills	141	0%	6%	21%	61%	12%	6%	73%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	133	2%	3%	66%	23%	7%	5%	29%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	65	2%	9%	14%	26%	49%	11%	75%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	7%	1%	16%	36%	40%	8%	75%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	69	0%	9%	26%	62%	3%	9%	65%
Reading Basic Understanding	69	1%	3%	13%	68%	14%	4%	83%
Writing Conventions	69	0%	33%	12%	52%	3%	33%	55%
Writing Effectiveness	69	0%	20%	23%	52%	4%	20%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	74	0%	12%	24%	58%	5%	12%	64%
			/-	2.70	3070	5 70	1270	0.70
Reading Basic Understanding	74	0%	16%	14%	53%	18%	16%	70%
Reading Basic Understanding Writing Conventions	74 74	0%					 	

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	68	1%	28%	35%	28%	7%	29%	35%
Math Problem Solving	68	10%	53%	9%	19%	9%	63%	28%
Math Skills	68	0%	7%	26%	59%	7%	7%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	0%	27%	22%	40%	11%	27%	51%
Math Problem Solving	73	8%	62%	4%	21%	5%	70%	26%

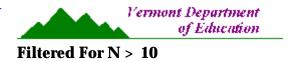


PS140 Milton Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	3%	5%	69%	16%	8%	8%	23%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	0%	1%	66%	27%	6%	1%	33%



PS140 Milton Elementary School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	5%	15%	31%	44%	9%	75%

PS140 Milton Elementary School

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	26%	59%	4%	11%	63%
Reading Basic Understanding	*	1%	10%	14%	59%	17%	11%	76%
Writing Conventions	*	0%	37%	10%	50%	3%	37%	53%
Writing Effectiveness	*	0%	30%	19%	49%	2%	30%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

African American	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander							
Tradive Hawaiian Tacine	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Math Concepts	*	1%	28%	28%	34%	8%	29%	42%
Math Problem Solving	*	9%	58%	7%	19%	7%	67%	26%
Math Skills	*	0%	7%	21%	61%	11%	7%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05								

American Indian/Alaskar	n Native						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	3%	67%	21%	7%	5%	28%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	122	2%	4%	13%	31%	49%	7%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	19%	13%	31%	31%	6%	31%	38%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	24%	64%	4%	7%	69%
Reading Basic Understanding	*	0%	7%	13%	62%	17%	7%	79%
Writing Conventions	*	0%	33%	10%	54%	3%	33%	57%
Writing Effectiveness	*	0%	28%	19%	50%	2%	28%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	30%	36%	10%	23%	46%
Math Problem Solving	*	8%	57%	7%	21%	8%	64%	29%
Math Skills	*	0%	5%	20%	61%	13%	5%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							•	



PS140 Milton Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	117	0%	1 %	67%	25%	8%	1%	32%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	13%	19%	63%	6%	0%	31%	6%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	111	5%	4%	13%	29%	50%	8%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	11%	26%	41%	19%	15%	59%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	115	0%	7%	24%	64%	4%	7%	69%
Reading Basic Understanding	115	1 %	6%	14%	62%	17%	7%	79%
Writing Conventions	115	0%	35%	10%	52%	3%	35%	56%
Writing Effectiveness	115	0%	30%	16%	52%	3%	30%	55%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			201011	rtcarry	Acmeveu	11011013	DCIOW	Honors
Reading Analysis/Interpretation	28	0%	25%	29%	43%	4%	25%	46%
Reading Analysis/Interpretation Reading Basic Understanding	28 28	0% 0%		•			}	
			25%	29%	43%	4%	25%	46%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	1%	23%	29%	36%	11%	24%	47%
Math Problem Solving	113	6%	58%	8%	21%	6%	65%	27%
Math Skills	113	0%	4%	18%	65%	12%	4%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	0%	46%	25%	25%	4%	46%	29%
Math Problem Solving	28	21%	54%	0%	14%	11%	75%	25%
Math Skills	28	0%	14%	32%	43%	11%	14%	54%



PS140 Milton Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	99	1%	3%	62%	27%	7%	4%	34%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	3%	3%	79%	9%	6%	6%	15%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	Not English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	138	4%	5%	15%	31%	44%	9%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	143	0%	10%	25%	60%	4%	10%	64%
Reading Basic Understanding	143	1 %	10%	13%	60%	16%	10%	76%
Writing Conventions	143	0%	36%	10%	51%	3%	36%	54%
Writing Effectiveness	143	0%	30%	20%	48%	2%	30%	50%

MATHEMATICS

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	141	1%	28%	28%	34%	9%	28%	43%
Math Problem Solving	141	9%	57%	6%	20%	7%	67%	27%
Math Skills	141	0%	6%	21%	61%	12%	6%	73%
GRADE 05								

Not English Language Learn	ers N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	2%	3%	66%	23%	7%	5%	30%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*